



### PREFACE

Summer break is a valuable time for students to unwind, explore their passions, and embark on new adventures. This break represents more than just moments of leisure; it serves as a pivotal opportunity to strengthen learning, spark creativity, and deepen understanding. With this purpose in mind, the holiday homework has been thoughtfully framed by the teachers into two complementary segments, each aimed at enriching the student experience.

The first section, *"Unleash Your Imagination: Creative Projects for the Holiday Season,"* invites students to dive into projects that encourage artistic expression and innovative thinking. This is a chance for them to not only showcase their talents but also to present their viewpoints in unique and inspiring ways. Selected works from this section will be featured during our school's annual exhibition, celebrating the artistic achievements of our students, fostering a sense of community, and motivating peers through creativity. Our goal is to cultivate an atmosphere that recognizes and nurtures the diverse abilities of each student, encouraging them to embrace the potential within themselves.

The second section, *"Mastering the Concepts: Reinforce Your Learning during the Break,"* is crafted to ensure that academic foundations remain strong. The designed assignments will reinforce the learning and tackle key concepts and skills acquired helping students fill any gaps with confidence.

By blending creative exploration with academic reinforcement, we empower our students to engage fully in their development, fostering both their creative and intellectual growth.

We hope all students will approach their holiday homework with enthusiasm and a spirit of discovery, knowing that every project completed is a step towards personal growth and confidence.

We also encourage parents to play an active role in this journey—your support is crucial in nurturing curiosity, instilling a love for learning, and fostering strong bonds with your children. Together, let us embrace this summer as an opportunity for joy, connection, and limitless growth.

May this season be filled with memorable moments, enriching experiences, and the promise of new beginnings. Enjoy every moment of this well-deserved break!

## Section A: Creative Projects for the Holiday Season

### CLASS VII A

### ENGLISH

➤ **Date of submission: 03.07.25**

Q1 Prepare a model as allocated to your roll number.

<b>Roll No. 1-10</b>	<b>Tense Tower</b> -A tower of 4 boxes for Simple, Continuous, Perfect, and Perfect Continuous Tenses. Write one real-life sentence for each of the 12 tenses. Mention the formula and use colour coding for time indicators
<b>Roll No. 11-20</b>	<b>Vocabulary Tree</b> -A tree with roots (prefixes), branches (root words), and leaves (new words formed). Form 10 new words using prefixes/suffixes and write sentences using them.
<b>Roll No. 21-30</b>	<b>Idiom Garden:</b> Design a 3D representation in which each flower contains an idiom, its meaning, origin, and usage. Choose 5 idioms, draw or create a mini scene for each showing its meaning in action.
<b>Roll No. 31-40</b>	<b>Grammar Carousel</b> - A spinning wheel divided into grammar topics like Articles, Tenses, Modals, etc. Spin and land on any grammar topic. Write rules and examples

Q2) **Write a letter** to your friend describing your recent holiday trip to **Sikkim**. In your letter, describe the places you visited, the local food and festivals you experienced, the natural beauty and wildlife you saw, and any memorable moments from the trip. (Do in English notebook)

Q3) **Write a diary entry** describing your feelings and experience of performing on stage for the first time during your school's annual function. Mention your excitement, nervousness, how the performance went, and how you felt afterward. (Do in English notebook)

Q4) Here is the list of recommended books that students must **read** in their leisure time during the summer break to expand their horizons. Discussion on the **books read (at least 2)** will be included as part of internal assessment.

	<b>Title</b>	<b>Author</b>
1.	<b>How to be a Hero</b>	<b>Anuvab Pal</b>
2.	<b>The Secret Diary of Kasturba</b>	<b>Neelima Dalmia Adhar</b>
3.	<b>The Shadow Lines</b>	<b>Amitav Ghosh</b>
4.	<b>The Old Man and His God</b>	<b>Sudha Murty</b>
5.	<b>The Story Teller's Secret</b>	<b>Sejal Badani</b>

**हिंदी**

➤ **अंतिम देय तिथि - 04.07.25**

प्र1. रचनात्मक कार्य

<b>अनुक्रमांक 1 से 10</b>	अनुनासिक, अनुस्वार, आगत ध्वनि, निम्नबिंदु तथा नुक्ता के उदाहरणों के हस्त निर्मित भित्ति अलंकरण (WALL HANGING) बनाइए
<b>अनुक्रमांक 11 से 20</b>	किन्हीं पाँच लिंग शब्दों का तोरण बनाइए।
<b>अनुक्रमांक 21 से 30</b>	किन्हीं पाँच वचन शब्दों के बोध पत्र (FLASH CARDS) का निर्माण कीजिए।
<b>अनुक्रमांक 31 से 40</b>	संज्ञा के विकार (लिंग, वचन और कारक) का पुष्प का निर्माण कीजिए।

प्र2: सभी विद्यार्थी **सिक्किम राज्य के खानपान तथा प्रमुख त्योहारों** का सचित्र वर्णन ए3 आकार की शीट पर करेंगे।

**2A**

## संस्कृत

### ➤ अन्तिम देय तिथि – 07.07.25

अनुक्रमांक 21-30	छात्र भारत में विद्यमान किसी एक पर्वत चोटी का एक मॉडल बनाएं। (छात्राः भारते वर्तमानस्य कस्यापि पर्वतशिखरस्य आदर्श निर्मातव्याः)
अनुक्रमांक 31-40	सिक्किम के प्रसिद्ध लेखकों का एक वाल हैंगिंग तैयार करें। (सिक्किमतः प्रसिद्धानां लेखकानां भित्तिलम्बनं रचयन्तु।)

## FRENCH

### ➤ Date of submission – 07.07.25

Q1. Prepare a model on **any one** of the topics given below.

Roll No.1-10	a) les couturiers français b) l'arc de triomphe c) les montagnes françaises
Roll No.11-20	a) les fleuves français b) le musée du Louvre c) les parties du corps

Q2. Create a wall hanging showcasing the traditional dresses of men and women from France and Lakshadweep.

## MATHEMATICS

### ➤ Date of Submission: 07.07.2025

Q1: Prepare a chart on the topic allocated to your roll number.

Roll No.1-10	Integer Board Game
Roll No.11-20	Fractions circle
Roll No.21-30	Decimal model depicting their values.
Roll No. 31-40	A creative display of surface area, total surface area and volume of 2D and 3D shapes.

Q2: Create a project file showcasing the differences between **The Andaman and Nicobar Islands and Delhi**. Write the following to compare the two places:

- The total population of Andaman and Nicobar Island and Delhi in 2025.
- Gender rate, poverty rate and literacy rate for both male and female.
- Depict the religious data and the economy data through pie chart for the regions.
- Draw a bar graph comparing the total population of Andaman and Nicobar Island and Delhi showing population growth in 2001, 2011 and 2021.

## SCIENCE

### ➤ Date of Submission: 08.07.25

Q1. Prepare a colourful and well-labelled chart on (pastel sheet) as allocated:

Roll No.1-10	Human Digestive System
Roll No.11-20	Rainwater Harvesting System
Roll No.21-30	Laboratory Thermometer
Roll No. 31-40	Types of Motion (With Real-Life Examples)

Q2. Design a vibrant and visually appealing A4-sized brochure that highlights the unique climate of **The Andaman and Nicobar Islands**. Your content ideas to include:

- ❖ Locally grown crops and their link to climate
- ❖ Impact of climate change on local Flora and Fauna
- ❖ Government actions and solutions

## SOCIAL SCIENCE

➤ **Date of Submission: 08.07.25**

Q1. Prepare a model as allocated to your roll no.

<b>Roll No.1-10</b>	Working model of a volcano
<b>Roll No.11-20</b>	Water Cycle
<b>Roll No.21-30</b>	Layers of Atmosphere
<b>Roll No. 31-40</b>	Spring and Neap Tides

Q2. Prepare a creative and informative **wall hanging on The Andaman and Nicobar Islands** that beautifully showcases their rich natural and cultural heritage. Your wall hanging should highlight their location with a map, natural features, tribal communities, unique flora and fauna and major tourist attractions.

## COMPUTER SCIENCE

➤ **Date of Submission: 09.07.25**

Q1: Create a movie in MS PowerPoint on the topic allocated to your Roll No.:

<b>Roll No.1-10</b>	sb3 file / screen recording –story / Game designing using Scratch / PPT on ‘Mission Earth: Saving the Planet’
<b>Roll No.11-20</b>	Role of “Generative AI” in Agriculture
<b>Roll No.21-30</b>	Renowned female entrepreneurs in the IT sector in India. (e.g - Anisha Singh, Shradha Sharma, Upasana Taku)
<b>Roll No. 31-40</b>	Positive and negative impact of AI on the environment.

Q2. Create a Webpage on **The Andaman and Nicobar Islands** with an AI theme in a unique way exploring both the natural beauty of the islands and the potential applications of artificial intelligence in conservation efforts, tourism, and more.

## ART AND CRAFT

➤ **Date of submission:03.07.25**

✚ *Make a decorative bottle as allocated to your roll no.*



Roll no 1 to 15



Roll no 16 to 30



Roll no 31 onwards

<b>Roll no 1-15</b>	<a href="https://youtu.be/4PVTOD6pfU0?si=fi9kYdTl8Pbpd_t_v">https://youtu.be/4PVTOD6pfU0?si=fi9kYdTl8Pbpd_t_v</a>
<b>Roll no 16-30</b>	<a href="https://youtu.be/6j9smhOoZ6o?si=DNJd1lDGq0KhMQ_R">https://youtu.be/6j9smhOoZ6o?si=DNJd1lDGq0KhMQ_R</a>
<b>Roll no 31 onwards</b>	<a href="https://youtu.be/AfcPLnHP7KY?feature=shared">https://youtu.be/AfcPLnHP7KY?feature=shared</a>

✚ Art Book.: Complete Pages 25,28,32,40,41 and 61.

✚ Sketch File: Make any painting of Jamini Roy (page-56) in your sketch file.



**CLASS VII B**  
**ENGLISH**

➤ **Date of Submission: 03.07.2025**

Q1) Do the Creative task as allocated to your roll number.

<b>Roll No. 1-10</b>	<b>Recipe Book with a Twist:</b> Create a mini recipe book featuring <b>Sikkim's most famous dishes</b> , but with a twist! Instead of traditional instructions, present each recipe in a creative poetic form.
<b>Roll No. 11-20</b>	<b>Synonym and Antonym Bridge-</b> Design a 3D bridge model where one side is a word, and paths/steps lead to synonyms and antonyms. Select 10 words and create a bridge for each with at least 2 synonyms and 2 antonyms.
<b>Roll No. 21-30</b>	<b>Poetry Pop-up Book-</b> A foldable or pop-up book with illustrations for a chosen poem. Select a poem and highlight all poetic devices used (rhyme, alliteration, simile, etc.).
<b>Roll No. 31-40</b>	<b>Word Family Train:</b> Design a 3-D representation of train with carriages carrying related words. Choose 5 root words and add 4 related forms each (e.g., act, action, actor, inactive).

Q2) **Write a letter** to your cousin telling them about your **adventurous trip to Sikkim**. Describe the activities you did, the scenic beauty you witnessed, the food you enjoyed, and any fun or unforgettable experience you had there. (Do in English notebook)

Q3) **Write a diary entry** about your feelings and experience after participating in your school's science exhibition for the first time. Describe your preparation, any nervousness or challenges you faced, how the event went, and how you felt at the end of the day. (Do in English notebook)

Q4) Here is the list of recommended books that students must **read** in their leisure time during the summer break to expand their horizons. Discussion on the **books read (at least 2)** will be included as part of internal assessment.

	<b>Title</b>	<b>Author</b>
1.	<b>How to be a Hero</b>	<b>Anuvab Pal</b>
2.	<b>The Secret Diary of Kasturba</b>	<b>Neelima Dalmia Adhar</b>
3.	<b>The Shadow Lines</b>	<b>Amitav Ghosh</b>
4.	<b>The Old Man and His God</b>	<b>Sudha Murty</b>
5.	<b>The Story Teller's Secret</b>	<b>Sejal Badani</b>

**हिंदी**

➤ **अंतिम देय तिथि - 04.07.25**

प्र1. रचनात्मक कार्य

<b>अनुक्रमांक 1 से 10</b>	एक शिक्षाप्रद कहानी स्वयं लिखें तथा उस कहानी का एक ए 4 आकार की शीट पर आवरण पृष्ठ तैयार कीजिए ।
<b>अनुक्रमांक 11 से 20</b>	किन्हीं पाँच अनेकार्थक शब्दों के हस्तनिर्मित भित्ति अलंकरण (WALL HANGING) बनाइए ।
<b>अनुक्रमांक 21 से 30</b>	‘पेस्टल शीट’ पर विशेषण तथा उसके चार भेदों का निर्माण कीजिए ।
<b>अनुक्रमांक 31 से 40</b>	‘पेस्टल शीट’ पर वर्णों के उच्चारण स्थान का निर्माण कीजिए ।

प्र2 : सभी विद्यार्थी **सिक्किम राज्य के संस्कृति तथा वेशभूषा** का सचित्र वर्णन ए3 आकार की शीट पर करेंगे।

## संस्कृत

### ➤ अन्तिम देय तिथि – 07.07.25

अनुक्रमांक 21-30	संस्कृत भाषा के प्रसिद्ध लेखकों का व उनकी कृतियों का एक कोलाज बनाए। (कालिदास, भास, पाणिनी) (संस्कृतभाषाया: प्रसिद्धानां लेखकानां तेषां कृतीनां च कोलाजं निर्मायताम्। (कालिदास, भास, पाणिनि)
अनुक्रमांक 31-42	1. लक्षद्वीप / सिक्किम: लेखकानां कोलाजं रचयन्तु। ( लक्षद्वीप / सिक्किम के लेखकों का एक कोलाज बनाए I )

## FRENCH

### ➤ Date of Submission: 07.07.25

Q1. Prepare a colourful chart on the topic given below.

Roll No.1-10	Family relations (mère, père, frère etc) with pictures or drawings
Roll No.11-20	Les salutations(Greetings) - À demain, bonne journée, au revoir etc.

Q2. Create a wall hanging showcasing the traditional dresses of men and women from **France and Sikkim**.

## MATHEMATICS

### ➤ Date of Submission: 07.07.25

Q1: Prepare a model on the topic allocated to your roll number.

Roll No.1-10	Integer car on the number line
Roll No.11-20	Fractions working model
Roll No.21-30	Draw and label types of angles on a tree
Roll No. 31-40	Make a 3D model of cube, cuboid, cone and cylinder

Q2: Create a project file showcasing the differences between **the Andaman and Nicobar Islands and Delhi**. Write the following to compare the two places:

- The total population of the Andaman and Nicobar Islands and Delhi in 2025.
- Gender rate, poverty rate and literacy rate for both male and female.
- Depict the religious data and the economy data through pie chart for the regions
- Draw a bar graph comparing the total population of the Andaman and Nicobar Islands and Delhi showing population growth in 2001, 2011 and 2021.

## SCIENCE

### ➤ Date of Submission: 08.07.25

Q1. Make a 3-D or working model on the topic allocated to your roll number.

Roll No.1-10	Electric Circuit
Roll No.11-20	Simple Pendulum
Roll No.21-30	Periscope
Roll No. 31-40	Water Filtration System

Q2. Design a vibrant and visually appealing A4-sized brochure that highlights the unique climate of **the Andaman and Nicobar Islands**. Your content ideas to include:

- ❖ Locally grown crops and their link to climate
- ❖ Impact of climate change on local Flora and Fauna
- ❖ Government actions and solutions

## SOCIAL SCIENCE

➤ **Date of Submission: 08.07.25**

Q1. Make a colorful chart on an A-3 size pastel sheet as allocated to your roll no.

<b>Roll No.1-10</b>	Rock Cycle
<b>Roll No.11-20</b>	Components of the Environment-Natural, Human-made and Human
<b>Roll No.21-30</b>	Major domains of the Earth
<b>Roll No. 31-40</b>	Comparison of different Types of Markets –Weekly Markets, Neighbourhood Shops, Shopping Malls and Online.

Q2.Imagine you work for a travel company and your job is to attract tourists to the beautiful **Lakshadweep Islands**. Create a travel brochure with a catchy title that highlights its natural beauty, culture, food, activities, and travel tips. Be creative with drawings, cut-outs or printed pictures.

## COMPUTER SCIENCE

➤ **Date of Submission: 09.07.2025**

Q1: Prepare a model on the topic allocated to your Roll no.:

<b>Roll No.1-10</b>	IoT based Smart Security System
<b>Roll No.11-20</b>	Board game on 'History of AI'
<b>Roll No.21-30</b>	Smart Parking System
<b>Roll No. 31-40</b>	AI Traffic Signal System

Q2. Create a Webpage on **the Andaman and Nicobar Islands with an AI theme** in a unique way exploring both the natural beauty of the islands and the potential applications of artificial intelligence in conservation efforts, tourism, and more.

## ART AND CRAFT

➤ **Date of submission:03.07.25**

✚ **Make a decorative bottle as allocated to your roll no.**



Roll no 1 to 15



Roll no 16 to 30



Roll no 31 onwards

<b>Roll no 1-15</b>	<a href="https://youtu.be/4PVTOD6pfU0?si=f9kYdTI8Pbpd_t_v">https://youtu.be/4PVTOD6pfU0?si=f9kYdTI8Pbpd_t_v</a>
<b>Roll no 16-30</b>	<a href="https://youtu.be/6j9smhOoZ6o?si=DNJd1IDGgq0KhMQ_R">https://youtu.be/6j9smhOoZ6o?si=DNJd1IDGgq0KhMQ_R</a>
<b>Roll no 31 onwards</b>	<a href="https://youtu.be/AfcPLnHP7KY?feature=shared">https://youtu.be/AfcPLnHP7KY?feature=shared</a>

✚ **Art Book.:** Complete Pages 25,28,32,40,41 and 61.

✚ **Sketch File:** Make any painting of Jamini Roy (page-56) in your sketch file.

**CLASS VII C**  
**ENGLISH**

➤ **Date of Submission: 03.07.25**

Q1) Do the Creative task as allocated to your roll number.

<b>Roll No. 1-10</b>	Literary Travel Brochure: Create a travel brochure highlighting Sikkim's major attractions, cultural heritage, adventurous activities, cuisine and travel tips.
<b>Roll No. 11-20</b>	Grammar Board Game: Design a board game where each square asks a grammar question (tenses, prepositions, parts of speech).
<b>Roll No. 21-30</b>	Grammar Scrapbook: Make a mini scrapbook where each page explains one grammar topic (with rules, examples, and pictures).
<b>Roll No. 31-40</b>	English Comic Strip: Create a comic strip summarising a story or inventing a new adventure with a storybook character.

- Q2. Write a letter to your friend sharing your experience of visiting the Andaman and Nicobar Islands during your holidays. In your letter, describe the places you explored, the local food and festivals you enjoyed, the breathtaking natural beauty and wildlife you witnessed, and any unforgettable experience you had on the trip. (Do in English notebook)
- Q3. Write a diary entry about your experience of taking part in a school debate competition for the first time. Describe how you prepared, any nervousness you felt before speaking, how the debate went, and your emotions after the event. (Do in English notebook)
- Q4) Here is the list of recommended books that students must **read** in their leisure time during the summer break to expand their horizons. Discussion on the **books read (at least 2)** will be included as part of internal assessment.

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**हिंदी**

➤ **अंतिम देय तिथि - 04.07.25**

प्र1. रचनात्मक कार्य

<b>अनुक्रमांक 1 से 10</b>	किन्हीं पाँच पर्यायवाची शब्दों के हस्तनिर्मित भित्ति अलंकरण (WALL HANGING) बनाइए।
<b>अनुक्रमांक 11 से 20</b>	किन्हीं पाँच मुहावरे का तोरण बनाइए।
<b>अनुक्रमांक 21 से 30</b>	किन्हीं पाँच विलोम शब्दों के बोध पत्र (FLASH CARDS) का निर्माण कीजिए।
<b>अनुक्रमांक 31 से 40</b>	व्याकरण वाटिका का निर्माण कीजिए।

प्र2 : सभी विद्यार्थी **सिक्किम राज्य के खानपान तथा प्रमुख त्योहारों** का सचित्र वर्णन ए3 आकार की शीट पर करेंगे।



## FRENCH

➤ **Date of Submission: 07.07.2025**

Q1) Make the model as allocated to your roll number.

<b>Roll No.1-10</b>	Model-a) l'arc de triomphe	OR	b) les fleuves français
<b>Roll No.11-20</b>	Model-a) les montagnes françaises	OR	b) les parties du visage
<b>Roll No.21-30</b>	Model-a) les couturiers	OR	b) la tour Eiffel
<b>Roll No. 31-40</b>	Chart-a) Les vêtements pour femme	OR	b) Les vêtements pour homme

Q2. Create a wall hanging showcasing the traditional dresses of men and women from France and Lakshadweep.

## MATHEMATICS

➤ **Date of Submission: 07.07.2025**

Q1. Prepare a model according as per the topic allocated to your roll number.

<b>Roll No.1-10</b>	Create a display on types of triangles depicting their properties
<b>Roll No.11-20</b>	Addition/subtraction of integers using 3D machine
<b>Roll No.21-30</b>	Fractions Wheel
<b>Roll No. 31-40</b>	Create a representation on the topic of Symmetry

Q2. Create a project file showcasing the differences **between the Andaman and Nicobar Islands and Delhi**. Write the following to compare the two places:

- The total population of the Andaman and Nicobar Islands and Delhi in 2025.
- Gender rate, poverty rate and literacy rate for both male and female.
- Depict the religious data and the economy data through pie chart for the regions
- Draw a bar graph comparing the total population of the Andaman and Nicobar Islands and Delhi showing population growth in 2001, 2011 and 2021

## SCIENCE

➤ **Date of Submission: 08.07.25**

Q1. Make a 3D or working model on the allocated topic.

<b>Roll No.1-10</b>	Solar Cooker
<b>Roll No.11-20</b>	Working Model of a Bicycle
<b>Roll No.21-30</b>	Windmill / Wind Energy Model
<b>Roll No. 31-40</b>	Lungs Working Model

Q2. Design a vibrant and visually appealing A4-sized brochure that highlights the unique climate of **the Andaman and Nicobar Islands**. Your content ideas to include:

- ❖ Locally grown crops and their link to climate
- ❖ Impact of climate change on local Flora and Fauna
- ❖ Government actions and solutions

## SOCIAL SCIENCE

➤ **Date of Submission: 08.07.25**

Q1. Create a collage on the topic allocated to your roll no. on an A-3 size sheet.

<b>Roll No.1-10</b>	Comparison of Government and Private Healthcare
<b>Roll No.11-20</b>	Different Roles of Media in daily life
<b>Roll No.21-30</b>	Natural vegetation and wildlife of Ganga-Brahmaputra basin
<b>Roll No. 31-40</b>	Art and Architectural Heritage of the Cholas

Q2. Create a colourful and creative poster that showcases the rich culture, environment and **uniqueness of Sikkim**. Choose any one of the following themes:

Sikkim – The Organic State of India/Festivals and Folk Dances of Sikkim/Flora and Fauna of Sikkim/Sikkim: Land of Monasteries/Traditional Dresses and Crafts of Sikkim

## COMPUTER SCIENCE

➤ **Date of Submission: - 09.07.25**

Q1. Make a collage/presentation on the topic given below:

<b>Roll No.1-10</b>	Role of Virtual Reality in Mental Health and Therapy
<b>Roll No.11-20</b>	Applications of “NLP” domain of AI
<b>Roll No.21-30</b>	Comic book using PowerPoint / Canva on Impact of Social Media.
<b>Roll No. 31-40</b>	Types of Number System in Computer

Q2. Create a Webpage on **the Andaman and Nicobar Islands with an AI** theme in a unique way exploring both the natural beauty of the islands and the potential applications of artificial intelligence in conservation efforts, tourism, and more.

## ART AND CRAFT

➤ **Date of submission:03.07.25**

✚ **Make a decorative bottle as allocated to your roll no.**



Roll no 1 to 15



Roll no 16 to 30



Roll no 31 onwards

<b>Roll no 1-15</b>	<a href="https://youtu.be/4PVTOD6pfU0?si=fi9kYdTl8Pbpdv">https://youtu.be/4PVTOD6pfU0?si=fi9kYdTl8Pbpdv</a>
<b>Roll no 16-30</b>	<a href="https://youtu.be/6j9smhOoZ6o?si=DNJd1IDGq0KhMQ_R">https://youtu.be/6j9smhOoZ6o?si=DNJd1IDGq0KhMQ_R</a>
<b>Roll no 31 onwards</b>	<a href="https://youtu.be/AfcPLnHP7KY?feature=shared">https://youtu.be/AfcPLnHP7KY?feature=shared</a>

✚ **Art Book.: Complete Pages 25,28,32,40,41 and 61.**

✚ **Sketch File: Make any painting of Jamini Roy (page-56) in your sketch file.**

**CLASS VII D**  
**ENGLISH**

➤ **Date of submission: 03.07.25**

Q1) Do the Creative task as allocated to your roll number.

<b>Roll No.1-10</b>	Create a 3-D scene representation from 'The Arabian Nights'.
<b>Roll No.11-20</b>	Make a chart of a literary device giving explanation and examples
<b>Roll No.21-30</b>	Design a book cover of any book that you have read.
<b>Roll No. 31-40</b>	Make a beautiful chart of an author's inspiration.

Q2) Imagine you recently visited **the Andaman and Nicobar Islands** during your holidays. Write a letter to your friend describing your amazing trip. Talk about the beautiful places you visited, the local dishes and festivals you experienced, the stunning natural landscapes and wildlife, and any special or memorable moment that stood out to you. (Do in English notebook)

Q3) Write a diary entry about your experience of performing in a group dance during your school's cultural fest for the first time. Describe the rehearsals, any stage fright you felt, how the performance turned out, and how you felt afterward. (Do in English notebook)

Q4) Here is the list of recommended books that students must **read** in their leisure time during the summer break to expand their horizons. Discussion on the **books read (at least 2)** will be included as part of internal assessment.

	<b>Title</b>	<b>Author</b>
1.	<b>How to be a Hero</b>	<b>Anuvab Pal</b>
2.	<b>The Secret Diary of Kasturba</b>	<b>Neelima Dalmia Adhar</b>
3.	<b>The Shadow Lines</b>	<b>Amitav Ghosh</b>
4.	<b>The Old Man and His God</b>	<b>Sudha Murty</b>
5.	<b>The Story Teller's Secret</b>	<b>Sejal Badani</b>

**हिंदी**

➤ **अंतिम देय तिथि - 04.07.25**

प्र1. रचनात्मक कार्य

<b>अनुक्रमांक 1 से 10</b>	'पेस्टल शीट' पर व्यंजन के तीन भेदों (स्पर्श, अंतःस्थ तथा ऊष्म) को दर्शाइए।
<b>अनुक्रमांक 11 से 20</b>	'पेस्टल शीट' पर क्रिया तथा कर्म के आधार पर उसके भेदों का निर्माण कीजिए।
<b>अनुक्रमांक 21 से 30</b>	'पेस्टल शीट' पर कारक तथा उसके आठ भेदों की विभक्ति चिन्ह की तालिका का निर्माण कीजिए।
<b>अनुक्रमांक 31 से 40</b>	'पेस्टल शीट' पर स्वरों के तीन भेदों (ह्रस्व, दीर्घ तथा प्लुत) को दर्शाइए।

प्र2 : सभी विद्यार्थी **सिक्किम राज्य के संस्कृति तथा वेशभूषा** का सचित्र वर्णन ए3 आकार की शीट पर करेंगे

**संस्कृत**

➤ **अन्तिम देय तिथि - 07.07.25**

<b>अनुक्रमांक 22-30</b>	संस्कृत भाषा के प्रमुख ग्रंथों / वेदों में से किसी एक ग्रंथ का एक मॉडल तैयार करें। (रामायण, महाभारत, ऋग्वेद, अथर्ववेद, यजुर्वेद, सामवेद) (संस्कृतभाषायाः कस्यापि प्रमुखग्रन्थस्य/वेदस्य प्रतिरूपं सज्जीकरोतु। (रामायण, महाभारत, ऋग्वेद, अथर्ववेद, यजुर्वेद, सामवेद)
<b>अनुक्रमांक 31-40</b>	1. सिक्किमनगरे आचरितानां उत्सवानां आदर्श सज्जीकुरुत। ( <b>सिक्किम</b> में मनाए जाने वाले उत्सवों का एक मॉडल तैयार करें।)

**2D**

## FRENCH

➤ **Date of submission – 07.07.25**

Q1. Prepare a model on **any one** of the topics given below.

Roll No. 1-10	a) l'arc de triomphe	OR	b) les fleuves français
Roll No. 11-20	a) les montagnes françaises	OR	b) les parties du corps
Roll No. 21 on	a) les couturiers	OR	b) la tour Eiffel

Q2. Create a wall hanging showcasing the traditional dresses of men and women from France and Lakshadweep.

## MATHEMATICS

➤ **Date of Submission: 07.07.2025**

Q1: Prepare a chart on the assigned topics according to your roll number.

<b>Roll No.1-10</b>	Laws of signs for integers.
<b>Roll No.11-20</b>	Multiplication and division of integers
<b>Roll No.21-30</b>	Fraction Tree depicting types of fractions.
<b>Roll No. 31-40</b>	Create a Chart on the topic of Exponents and Powers depicting powers of 2,3, 5, 6, etc and comparing large numbers using scientific notations.

Q2. Create a project file showcasing the differences between **the Andaman and Nicobar Islands and Delhi**. Write the following to compare the two places:

- The total population of the Andaman and Nicobar Islands and Delhi in 2025.
- Gender rate, poverty rate and literacy rate for both male and female.
- Depict the religious data and the economy data through pie chart for the regions
- Draw a bar graph comparing the total population of the Andaman and Nicobar Islands and Delhi showing population growth in 2001, 2011 and 2021.

## SCIENCE

➤ **Date of Submission: 08.07.25**

Q1. Prepare a colourful and well-labelled chart on (pastel sheet) as allocated:

<b>Roll No.1-10</b>	Human Heart
<b>Roll No.11-20</b>	Photosynthesis in Plants
<b>Roll No.21-30</b>	Respiration in Humans
<b>Roll No. 31-40</b>	Reproductive Parts of a Flower

Q2. Design a vibrant and visually appealing A4-sized brochure that highlights the unique climate of **the Andaman and Nicobar Islands**. Your content ideas to include:

- ❖ Locally grown crops and their link to climate
- ❖ Impact of climate change on local Flora and Fauna
- ❖ Government actions and solutions

## SOCIAL SCIENCE

➤ **Date of Submission: 08.07.25**

Q1. Prepare a model as allocated to your roll no.

<b>Roll No.1-10</b>	Features Made by a River
<b>Roll No.11-20</b>	Structure of the Earth's interior

## 3D



<b>Roll No.21-30</b>	A significant structure of the Delhi Sultanate period like the Qutub Minar or Red Fort
<b>Roll No. 31-40</b>	A model illustrating the journey of a shirt, from cotton cultivation to production, transportation and finally to sale in the market, highlighting the supply chain, as discussed in the Civics Chapter -A Shirt in the Market.

Q2. Create a decorative vertical scroll narrating the cultural connection between **Delhi and Sikkim** through visuals and facts. Include elements like traditional clothing, food, monuments, festivals, natural beauty, and fun facts. Use dark chart paper and decorate with drawings, cut- outs and captions to create it.

### COMPUTER SCIENCE

➤ **Date of Submission: - 09.07.25**

Q1: Prepare a model on the allocated topic:

<b>Roll No.1-10</b>	Future Vehicles
<b>Roll No.11-20</b>	Board game on ' AI Tools Recognition'(e.g ChatGpt,Gemini, Jasper etc.
<b>Roll No.21-30</b>	AI Chatbot (e.g Alexa)
<b>Roll No. 31-40</b>	Smart City

Q2.Create a Webpage on **the Andaman and Nicobar Islands with an AI theme** in a unique way exploring both the natural beauty of the islands and the potential applications of artificial intelligence in conservation efforts, tourism, and more.

### ART AND CRAFT

➤ **Date of submission:03.07.25**

✚ **Make a decorative bottle as allocated to your roll no.**



Roll no 1 to 15



Roll no 16 to 30



Roll no 31 onwards

<b>Roll no 1-15</b>	<a href="https://youtu.be/4PVTOD6pfU0?si=f9kYdTI8Pbpd_t_v">https://youtu.be/4PVTOD6pfU0?si=f9kYdTI8Pbpd_t_v</a>
<b>Roll no 16-30</b>	<a href="https://youtu.be/6j9smhOoZ6o?si=DNJd1IDGq0KhMQ_R">https://youtu.be/6j9smhOoZ6o?si=DNJd1IDGq0KhMQ_R</a>
<b>Roll no 31 onwards</b>	<a href="https://youtu.be/AfcPLnHP7KY?feature=shared">https://youtu.be/AfcPLnHP7KY?feature=shared</a>

✚ **Art Book.: Complete Pages 25,28,32,40,41 and 61.**

✚ **Sketch File: Make any painting of Jamini Roy (page-56) in your sketch file.**

## Section B: Mastering the Concepts

**NOTE: Do the following work in the Subject Notebook.**

### ENGLISH ASSIGNMENT

**Q1. Read each sentence carefully and identify the type of noun (collective noun, personal noun, common noun, abstract noun) of the highlighted word.**

1. <b>The crowd</b> cheered loudly during the concert.	6. The students are preparing for their <b>exams</b> .
2. <b>Alice</b> loves to read mystery novels	7. John and <b>Mary</b> went to the zoo last weekend.
3. <b>Courage</b> is an important aspect of life.	8. <b>Bravery</b> is shown in times of danger.
4. <b>The team</b> worked together to win the championship.	9. <b>Friendship</b> is a valuable part of life.
5. <b>Happiness</b> is a feeling that everyone seeks	10. <b>The class</b> went on a field trip to the museum.

**Q2. Fill in the blanks with the correct article.**

1. I saw ___ cat sitting on ___ roof.	6. He is ___ honest man and always tells ___ truth.
2. Can you give me ___ apple from that basket?	7. We are planning to watch ___ movie tonight.
3. She wants to buy ___ new dress for ___ party.	8. ___ sun rises in ___ east.
4. They visited ___ Eiffel Tower during their trip to Paris.	9. She gave me ___ interesting book to read.
5. ___ book on the table is mine.	10. Do you have ___ pen I can borrow?

**Q3. Read the following sentences and select the correct form of the verb given in brackets.**

1. Have you ___ the baby? (see/seen)	6. Did you ___ anything? (do/done)
2. Hannah Montana ___ so well. (sing/sung)	7. They ___ till late evening. (play/played)
3. The bird ___ away from the cage. (fly/flew)	8. Can you ___ well? (swim/swam)
4. I ___ a letter for my friend. (write/wrote)	9. Cheetahs ___ very fast. (run/ran)
5. The friends ___ back from the trip. (drive/drove)	10. My brother and I ___ every day. (talk/talks)

**Q4. Choose the correct pronoun in the following sentences and rewrite them in the space provided.**

1. (Me/I) feel like taking a short trip.	6. The dog almost choked (himself/itself)
2. (I/me) think you should participate in the debate.	7. (That/this) book lying here is mine.
3. Harry Potter is (her/hers) favourite book.	8. (Each/neither) of us were given a gift hamper
4. Those papers are (mine/my)	9. Do you want (that/it) pen?
5. The box was lying around. Is (it/its) yours?	10. I lost the toy you gave (me/myself).

**Q5. Identify the adjectives in the following sentences and rewrite them in the space provided.**

1. The family is very poor.	6. The month of June looks prettier in May.
2. The girl is intelligent and has scored full marks.	7. The girl is wearing a beautiful dress.
3. The brave army marched through the streets.	8. The soldier died a glorious death.
4. I had no idea such a fantastic place existed.	9. I had an eventful day.
5. Some oranges are pretty sour.	10. King Solomon was a wise king.

### हिंदी कार्यपत्रक

**प्र1. उचित शब्दों द्वारा रिक्त स्थानों की पूर्ति कीजिए :-**

- 1) बिना किसी सहारे के उच्चरित होने वाले वर्ण \_\_\_\_\_ कहलाते हैं।
- 2) जिन वर्णों के उच्चारण में किसी अन्य वर्ण की सहायता चाहिए, वे \_\_\_\_\_ कहलाते हैं।
- 3) हिन्दी वर्णमाला में स्वर के बाद आता है \_\_\_\_\_ का क्रम।
- 4) वर्णों को दो भागों में बाँटा गया है \_\_\_\_\_ और \_\_\_\_\_।
- 5) जिन वर्णों का उच्चारण कंठ से होता है, उन्हें \_\_\_\_\_ व्यंजन कहते हैं।
- 6) संयुक्त व्यंजन दो या अधिक \_\_\_\_\_ मिलकर बनते हैं।

**प्र2. नीचे लिखे शब्दों में से सही शब्द चुनिए :-**

- |             |             |             |             |
|-------------|-------------|-------------|-------------|
| क) आशीर्वाद | ख) आशीर्वाद | ग) आशीर्वाद | घ) आशीर्वाद |
| क) संबन्ध   | ख) संबंध    | ग) संबंध    | घ) संबंध    |
| क) अँगूठा   | ख) अंगूठा   | ग) अगूठाँ   | घ) अगूँठा   |
| क) नमस्कार  | ख) नमस्कार  | ग) नम्स्कार | घ) नम्स्कार |

**प्र3. नीचे दिए गए शब्दों में उपयुक्त स्थानों पर नुक्ता लगाकर पुनः लिखिए :-**

- |          |          |         |
|----------|----------|---------|
| क) जिंदा | ख) जमानत | ग) फोन  |
| घ) जरूर  | ङ) सफेद  | च) खयाल |

**प्र4. नीचे दिए गए द्वित्व व्यंजनों से तीन - तीन शब्द बनाइए :-**

- |        |        |        |        |
|--------|--------|--------|--------|
| क) च्च | ख) क्क | ग) म्म | घ) ल्ल |
|--------|--------|--------|--------|

**प्र5. अपने किन्हीं तीन परिवार के सदस्यों का नाम लिखकर उनके नाम का वर्ण-विच्छेद कीजिए ।**

**प्र6. निम्नलिखित प्रश्नों के उत्तर लिखिए :-**

- 1) संयुक्त व्यंजन किसे कहते हैं ?
- 2) दीर्घ स्वर किन्हे कहते हैं ?
- 3) उष्म व्यंजन के लिए कहते हैं ?
- 4) अंतःस्थ व्यंजन किन्हे कहते हैं ?

**प्र7. दिए गए चित्र को देखकर मन में उभरे विचारों**

**को 40 से 50 शब्दों में अनुच्छेद के रूप में लिखिए ।**



### SANSKRIT ASSIGNMENT

1. क्त्वा प्रत्यय की परिभाषा सहित 10 वाक्य चित्र सहित चार्ट पेपर पर बनाए।
2. दीर्घ संधि के नियमों को लिखते हुए चार्टपेपर पर 10 वाक्य चित्र सहित चार्ट पेपर पर लिखें।

### FRENCH ASSIGNMENT

#### Q1. Conjuguez les verbes.

- |                                   |                                   |
|-----------------------------------|-----------------------------------|
| 1. Vous (manger) la pizza.        | 6 Mon ami (avoir) 11 ans.         |
| 2. Ils (habiter) à Paris.         | 7 Rohan (aller) à l'école.        |
| 3. Elles (raconter) une histoire. | 8 Ses cousins (préférer) le café. |
| 4. Je (préférer) ce livre.        | 9 Ton frère (aller) au cinéma.    |
| 5. Tu (commencer) le travail.     | 10 Tu (nager) à la piscine.       |

#### Q2. Complétez avec les adjectifs possessifs.

1. Les enfants jouent avec \_\_\_\_\_ mère.
2. Tu parles avec \_\_\_\_\_ amie.
3. Ils passent \_\_\_\_\_ vacances en Inde.
4. \_\_\_\_\_ doigts sont longs.
5. Nous préférons rester dans \_\_\_\_\_ maison.

#### Q3. Mettez les articles définis le/la/l'/les.

- |           |         |        |         |        |
|-----------|---------|--------|---------|--------|
| 1. Orteil | 2. Yeux | 3. Cou | 4. Cils | 5. Nez |
|-----------|---------|--------|---------|--------|

#### Q4. Répondez aux questions.

1. Quel est l'hymne nationale de la France ? 3 Quel est le fleuve le plus long de France ?
2. Quels sont les pays voisins de la France ? 4 Nommez deux animaux.

#### Q5. Conjuguez les verbes suivants.

- |            |             |           |            |
|------------|-------------|-----------|------------|
| 1. Avancer | 2. Préférer | 3. Ranger | 4. Écouter |
|------------|-------------|-----------|------------|

### MATHEMATICS ASSIGNMENT

#### 1. Very Short Answer Type Questions

- i. The pair whose sum is -6  
(a) (2,3) (b) (0,6) (c) (0, -6)
- ii. The value of  $\frac{3}{5}$  of ₹35 is \_\_\_\_\_?
- iii.  $-13 + [7 + (-4)] = [(-13) + 7] + \underline{\hspace{2cm}}$ .
- iv. The pair of negative and positive integers whose difference is -7.  
(a) (8,15) (b) (17,34) (c) (-3,4)
- v. State true or false -  
a) The product of proper and improper fraction is less than the improper fraction.  
b) Division is commutative for integers. \_\_\_\_\_

#### 2. Short Answer Type Questions

- i. Which of the following doesn't represent an integer?  
(a)  $20 \div 7$  (b)  $36 \div (-3)$  (c)  $-50 \div (-25)$
- ii. The reciprocal of  $7 \div 2\frac{5}{8}$  is \_\_\_\_.  
(a)  $\frac{3}{8}$  (b)  $\frac{8}{3}$  (c)  $-\frac{4}{7}$
- iii. Write a pair of negative integers, which are less than -4 but their difference is 1
- iv. Will the quotient of  $7\frac{1}{6} \div 3\frac{2}{3}$  be greater than 1.5 or less than 1.5? Explain.
- v. In a particular month, a shopkeeper incurs a loss of ₹15, but losing 30 paise per pencil. Calculate the number of pencils sold in this month.



### 3. Long Answer Type Questions

- i. Three boys earned a total of ₹235.50. What was the average amount earned per boy?
- ii. The area of the rectangle is 80.75 m<sup>2</sup>. If its length is 9.5m, find its breadth.
- iii. An aeroplane is flying at a height of 2000m. If it descends at a constant rate of 70m/min, how long will it take to descend to a height of 100m ?
- iv. In a class test, (+4) marks are given for every correct answer and (-1) for every incorrect answer and 0 for not attempted. Mansi scored 30 marks.
  - a) If she has got 10 correct answers, how many questions has she attempted incorrectly ?
  - b) If she has got 7 correct and 3 incorrect answers, what is her final score?
- v. Which is greater?
  - a)  $\frac{3}{4}$  of  $\frac{5}{6}$  or  $\frac{5}{9}$  of  $\frac{3}{7}$
  - b)  $\frac{4}{5}$  of  $\frac{3}{8}$  or  $\frac{2}{7}$  of  $\frac{3}{10}$

## SCIENCE ASSIGNMENT BIOLOGY

### Q1. Paragraph-based MCQs

Photosynthesis is the process by which plants, some bacteria, and some protists convert light energy (the sun) into chemical energy (food). These organisms are referred to as Producers, and they are vitally important to all life on earth. They produce food for themselves and to feed the Consumers who cannot make their own food. Oxygen, also essential for life, is a by-product of photosynthesis.

- A. Photosynthesis occurs within the \_\_\_\_\_ of a plant cell.
 

(a) Nucleus	(b) Mitochondria	(c) Chloroplast	(d) Vacuole
-------------	------------------	-----------------	-------------
- B. Plants store carbohydrates in the form of :
 

(a) Vitamins	(b) Proteins	(c) Fats	(d) Starch
--------------	--------------	----------	------------
- C. Chlorophyll helps in capturing:
 

(a) Sunlight	(b) Carbon dioxide	(c) Water	(d) glucose
--------------	--------------------	-----------	-------------
- D. Which one of the following is the immediate end product of photosynthesis?
 

(a) Fructose	(b) Glucose	(c) Cellulose	(d) Lactose
--------------	-------------	---------------	-------------

### Q2. Assertion Reason Questions.

Two statements are given for questions (i) to (iii): Assertion (A) and Reason (R). Select the correct answer to these questions from the codes (a), (b), (c), and (d) as given below:

- (a) **Assertion** (A) and **Reason** (R) both are correct statements and reason is the correct explanation for assertion.
  - (b) **Assertion** (A) and **Reason** (R) both are correct statements and reason is not the correct explanation for assertion.
  - (c) **Assertion** (A) is a correct statement but the Reason (R) is a wrong statement.
  - (d) **Assertion** (A) is a wrong statement but the Reason (R) is a correct statement.
- i) **Assertion** (A): The Insectivorous habitat of plants is to adapt to oxygen deficiency.  
**Reason** (R): Insectivorous plants are partly autotrophic and partly heterotrophic.
  - ii) **Assertion** (A): Fungi are saprotrophic organisms.  
**Reason** (R): They lack chlorophyll and other machinery to create their own food.
  - iii) **Assertion** (A) : The Sun is the ultimate source of energy for all living organisms.  
**Reason** (R) : Sunlight is one of the essential conditions for photosynthesis to occur in plants.



- b) \_\_\_\_\_ is a place where documents and manuscripts are stored.  
 c) Jatis framed their own rules, enforced by an assembly of elders called the \_\_\_\_\_.  
 d) The term used in Persian for 'foreigner' in the medieval period was \_\_\_\_\_.  
 e) Muslims regard the \_\_\_\_\_ as their holy book and accept the sovereignty of the one God, \_\_\_\_\_.  
 f) The process of dividing the past into large segments based on shared characteristics is called \_\_\_\_\_.  
 g) \_\_\_\_\_ is a trade in which goods are exchanged without the use of money.  
 h) \_\_\_\_\_ rocks are also known as primary rocks.

**Q2. Choose the correct option:**

- a) Which leader, known for fighting against caste-based inequalities, emphasized that self-respect was crucial and had long been denied to Dalits in Indian society?  
 i) Mahatma Gandhi ii) Swami Vivekananda iii) Dr.B.R Ambedkar iv) Jawaharlal Nehru  
 b) Who was the fourteenth-century chronicler who wrote his chronicle first in 1356 and another version two years later?  
 i) Ibn Battuta ii) Ziauddin Barani iii) Alberico de Azevedo iv) Minhaj-i-Siraj  
 c) Which of the following groups, along with the Rajputs, became politically important in the medieval period?  
 i) Marathas ii) Sikhs iii) Jats iv) All of the above  
 d) The relationship between living organisms and their surroundings is known as:  
 i) Habitat ii) Environment iii) Ecosystem iv) Biosphere  
 e) Which one of the following is not an example of minerals?  
 i) Gold ii) Wood iii) Coal iv) Petroleum  
 e) Sandstone, clay and shale are \_\_\_\_\_.  
 i) Intrusive igneous rocks iii) Sedimentary rocks  
 ii) Metamorphic rocks iv) Extrusive igneous rocks

**Q3. Answer the following questions briefly:**

1. What do you understand by 'equality before law'?
2. How does the Mid- Day Meal scheme help in promoting equality and addressing hunger among school children?
3. How did the Civil Rights Act of 1964 aim to ensure equality for African Americans?
4. 'In the mid-19th century, British historians divided Indian history into three periods'. Identify these periods and explain the basis of this division. Do you find any problems with this way of dividing Indian history?
5. What is meant by the biotic and abiotic components of the environment?
6. Why is the atmosphere important for life on Earth?
7. Give reasons.
  - (i) We cannot go to the centre of the earth.
  - (ii) Sedimentary rocks are formed from sediments.
  - (iii) Limestone is changed into marble.

**COMPUTER SCIENCE ASSIGNMENT**

**Q1. Choose the correct answer:**

- a) Which tag of HTML 5 is used to jump from one page to another page?  
 i. <IMG>tag ii. <A> tag iii. <JUMP>tag

- b) Which of the following is a valid HTML5 code to align an image in center using <style> tag?
- i. `div{text-align: center}`      ii. `H1{ text-align: center}`      iii. `div{align: center}`
- c) If the image you are loading in the web page is not available, then you want a text to appear in the image place holder, which attribute lets you define this text ?
- i. `src`      ii. `alt`      iii. `text`
- d) For linking to another web page, its URL is specified with ..... attribute of <A> tag in HTML5.
- i. `href`      ii. `title`      iii. `name`
- e) ..... attribute is used to specify the location of an image file in HTML5.
- i. `alt`      ii. `src`      iii. `align`
- f) The default alignment of images, that are inserted in a web page, is ..... .
- i. `right`      ii. `inline with text`      iii. `middle`
- g) While creating a Web document, which unit is used to express an image and height and width?
- i. `Pixels`      ii. `Centimetres`      iii. `Dots per inch`
- h) `Border`, `frame`, `cellspacing`, `cellpadding`, `align` are the attributes of ..... .
- i. `<BODY>`      ii. `<IMG>`      iii. `<TABLE>`
- i) Consider the following HTML code :
- `<img src ="Computers.jpg" width ="...." height ="....">`
- Fill in the blanks to set the image size to be 250 pixels wide and 400 pixels tall.  
The correct HTML code for inserting an image is :
- i. 250, 400      ii. 400,250      iii. `<250><400>`
- j) Which property tells how many rows a cell should span ?
- i. `colspan=n`      ii. `rowspan=n`      iii. None of these

## Q2. Write HTML code to generate the following output

